

Helping People with Suicidal Intensity – Risk Formulation, Support & Healing with Confidence and Compassion

Sally Spencer-Thomas, Psy.D.
Professional Speaker & Impact Entrepreneur



www.SallySpencerThomas.com



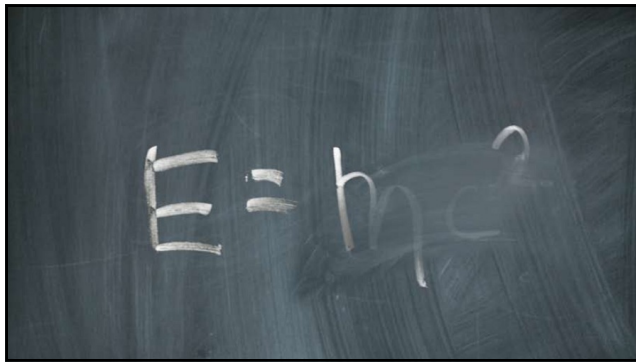
1

Disclaimer & Conflict of Interest

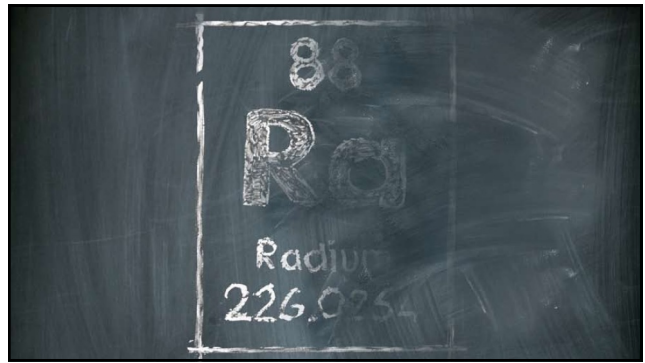
Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

As required by several accrediting boards, speaker and activity planning committee conflicts of interest (including financial relationships with ineligible organizations) were disclosed prior to the start of this activity. To view disclosure information, please see activity advertising or the copyright and speaker biography pages in the front of your program materials.

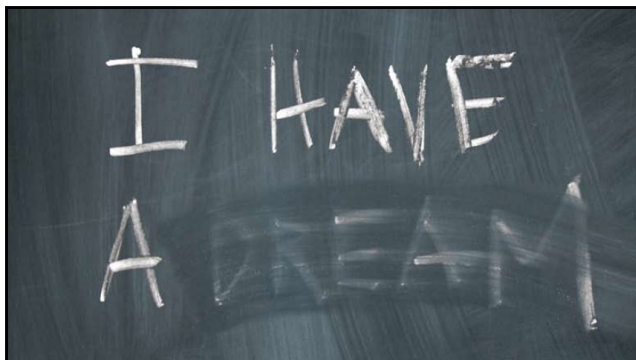
2



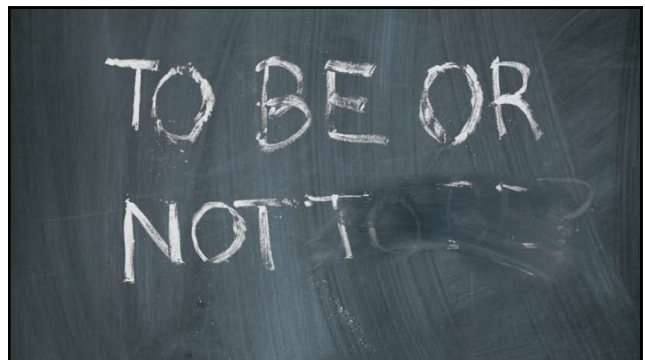
3



4








5



6

- Acknowledgement of Country
- Lived Expertise
- Gratitude
- Self-care
- Social media: #ElevateTheConvo
- TEDx Talk "Stopping Suicide with Story"
- Podcast "Hope Illuminated"
- Homework assignments/30-day commitment



 @sspencerthomas
  @DrSallySpeaks
  @sspencerthomas
 

7

Who is this?



8




9

“Statistics are merely aggregate numbers with the tears wiped away.”

~ Dr. Irving Selikoff

10




Carson Spencer 1969-2004

11

You can't fix your mental health with duct tape.

mantherapy.org



THE OFFICE OF MAHOGANY MAN THERAPIST

12

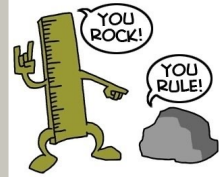
INTRODUCTIONS

Role
[OPTIONAL] How has the issue of suicide shown up in your life?
Burning question
Fun Fact

13

GROUND RULES

1. Personal sharing allowed – confidentiality important
2. Social media engagement allowed
3. Breaks – give me a "time out!" signal if you need more
4. Engagement! Ask lots of questions and participate fully. Have fun



14

1. Reducing fear
2. Understanding the person experiencing suicidal intensity
3. Hot topics in Suicidology
4. Comprehensive framework
5. Risk formulation
6. Eliciting information
7. Managing safety and promoting well-being
8. Reducing access to lethal means
9. Treatment
10. Suicide grief & trauma support
11. Making meaning



15

Overcoming Fear and Bias

16

STARTING WITH OURSELVES



17



www.NowMattersNow.org

18

Words Make Worlds

Say this	Instead of this
Died of Suicide	Committed Suicide
Suicide Death	Successful Attempt
Suicide Attempt	Unsuccessful Attempt
Person Living with Suicidal Thoughts	Suicide Ideator or Attempter
Suicide	Completed Suicide
(Describe the Behavior)	Manipulative, Cry for Help, Gesture
Working with	Dealing with Suicidal Person
Prejudice and discrimination	Stigma

19

Starting with Ourselves

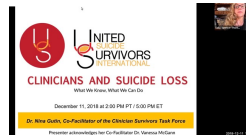
Self-reflection -- unpacking our own baggage (weakness, shame, sinful, taboo, illogical, manipulative) and fears
Countertransference "Us vs. them" (don't want to know, perfect moment)
Our own suicidal thoughts and history with suicide

Shawn Shea

20

- #1 fear = Suicide of client, 97% of clinicians
- One out of every five mental health service providers will experience a client suicide each year

Mohrshah, John (2010, April 22). Therapists as Survivors of Client Suicide - AAS Conference 2010



www.cliniciansurvivor.org

21

Reflection Exercise

23

Reflection Exercise

- What frightens me most about suicide?
- What overwhelms me about suicide?
- What confuses me about suicide?
- What have I been taught to believe about suicide?

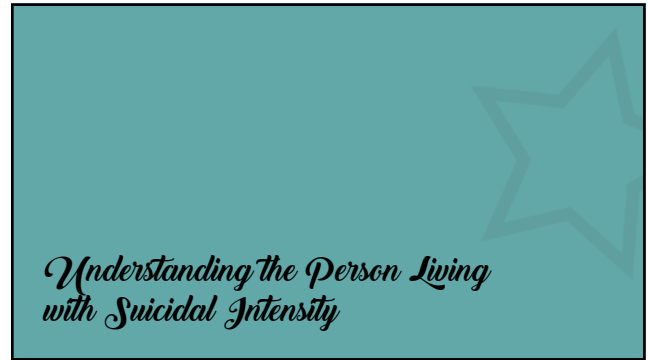


24

Our Own Personal Experiences with Suicide

- Clinicians as suicide loss survivors
- Clinicians as suicide attempt survivors
- Clinicians as people living with suicidal thoughts and feelings
- Clinicians as personal caregivers/supports for others

25



"Suicidal Intensity" Preferred Descriptor

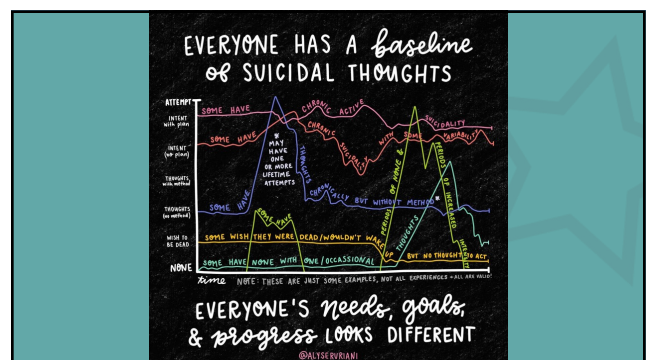
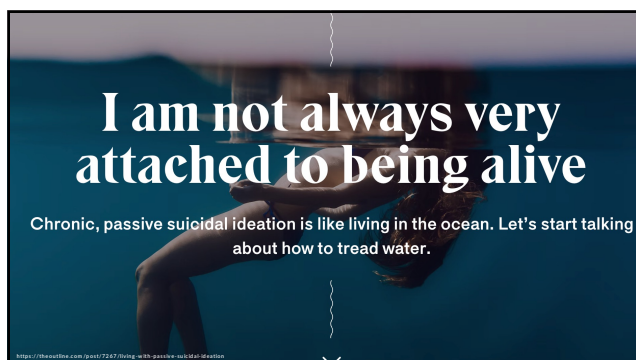
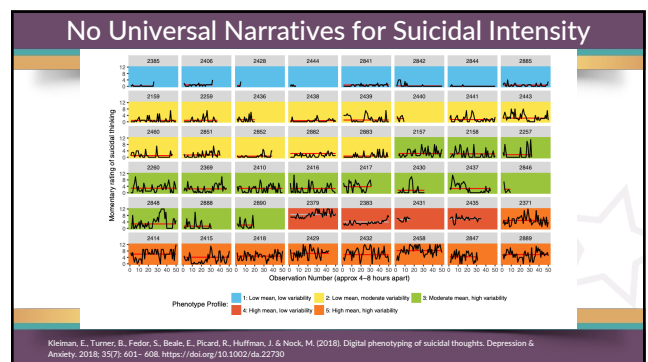
Suicidal Intensity

- Less Pathologizing
- More Personal
- Dynamic Term Assists Clinical Conversations
- Dynamic Term Helps with Introspection

Suicidal Ideation/Suicidality

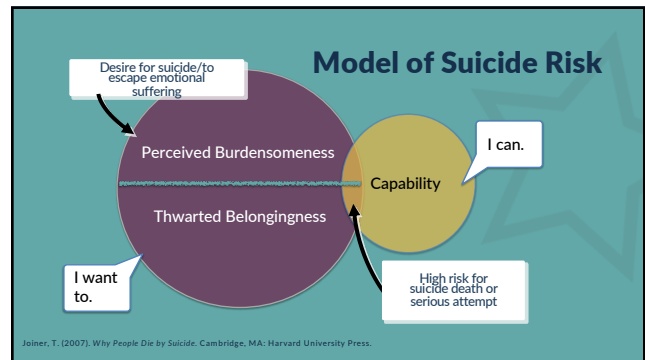
- Jargon
- More than just thoughts
- Undetermined
- Tied to legal implications

Blog with Eduardo Vega:
<https://www.sallyspencerthomas.com/di-sally-sneaks-blog/suicidalintensity>





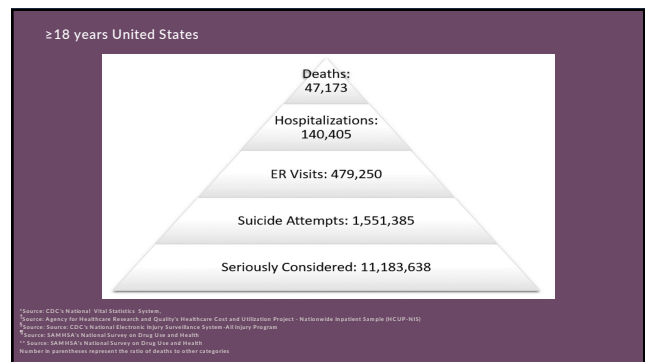
32



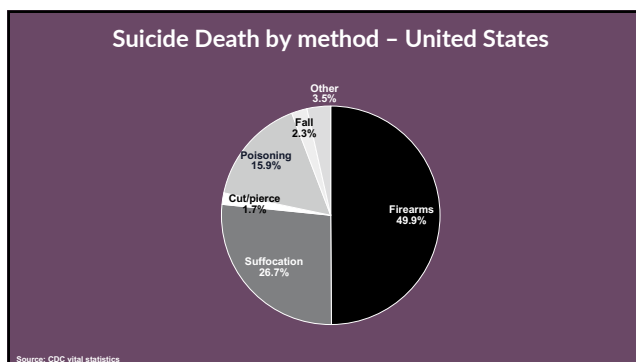
33



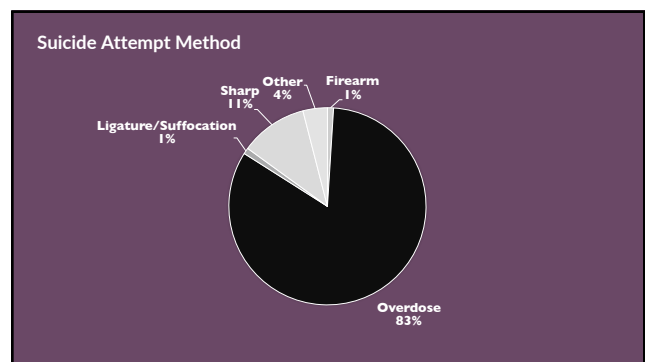
34



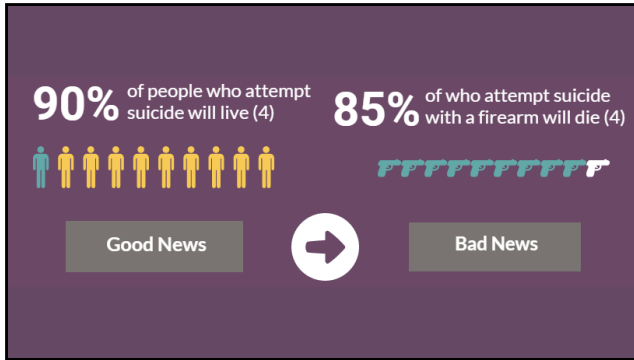
36



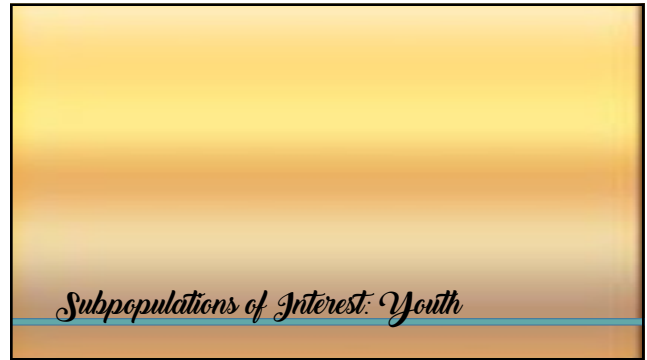
37



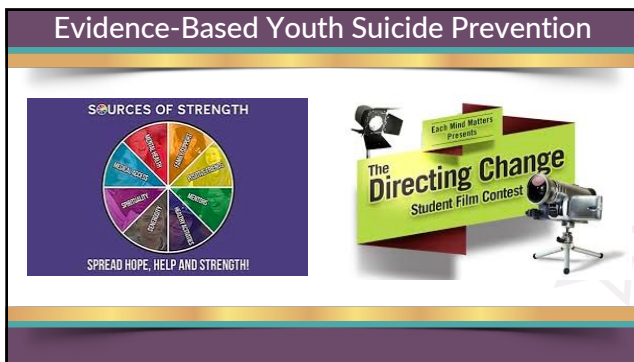
38



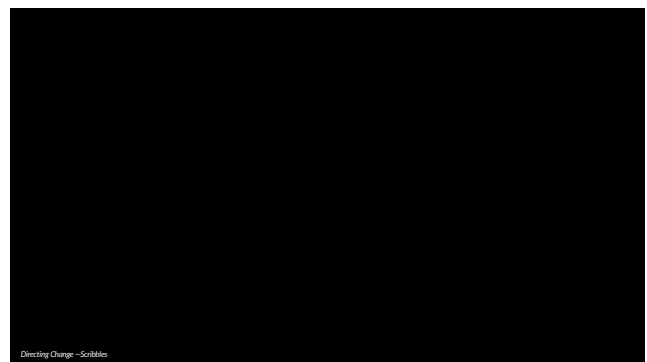
40



41



43



44



45

CDC STUDY OF LESBIAN, GAY, AND BISEXUAL STUDENTS' HEALTH

Supplemental Data

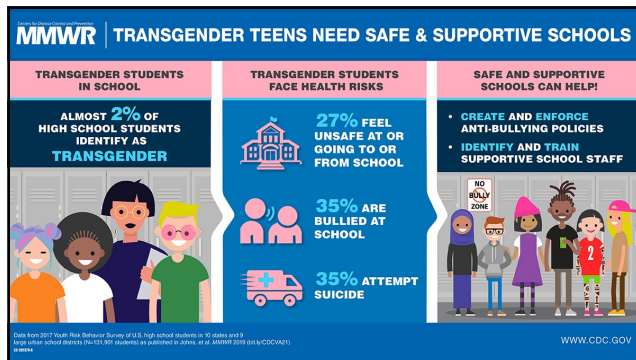
Following are selected data points from the first national study of lesbian, gay, and bisexual students' health. *Sexual Identity, Sex of Sexual Contacts, and Health-Related Behaviors Among Students in Grades 9-12, 2015*, published in CDC's *Morbidity and Mortality Weekly Report* on August 11, 2016.

	Lesbian, Gay, and Bisexual Students	Heterosexual Students	Increased Risk for Lesbian, Gay, and Bisexual Students
Ever physically forced to have sexual intercourse	17.8%	5.4%	>3 times
Experienced sexual dating violence	22.7%	9.1%	>2 times
Experienced physical dating violence	17.5%	8.3%	>2 times
Were bullied on school property	34.2%	18.8%	>2 times
Were electronically bullied	28.0%	14.2%	>2 times
Did not go to school because they felt unsafe at school or on their way to or from school	12.3%	4.6%	>2 times
Felt sad or hopeless	60.4%	26.4%	>2 times
Seriously considered attempting suicide	42.8%	14.8%	>3 times
Attempted suicide	29.4%	6.4%	>4 times

Violence-Related Health Risks

Minority Stress Discrimination Trauma

46



47



52

CONNECTION BETWEEN MENTAL HEALTH AND SUICIDE


Mood Disorders (esp. Major Depression and Bipolar Disorder)^{1,2}
 Substance Use Disorders³
 PTSD (especially w/ Anger and Impulsivity)⁴
 Schizophrenia⁵
 Borderline Personality Disorder⁶
 Eating Disorders⁷

(1) American Association of Suicidology (2010). June 29) Some Facts About Suicide and Depression.
 (2) Jormston, M. (2008). Suicide and bipolar disorder. *Journal of Clinical Psychiatry*, 69(4), 47-54.
 (3) Center for Substance Abuse Treatment. Substance Abuse and Suicide Prevention: Evidence and Implications. A White Paper. (2010). Pub. No. 104-10-0122. Rockville, MD: Substance Abuse and Mental Health Services Administration, 2009.
 (4) U.S. Department of Veterans Affairs. National Center for PTSD.
 (5) Black, D., Elton, N., Phol, B., & Hale, N. (2004). Suicidal behavior in borderline personality disorder: Prevalence, risk factors, prediction, and prevention. *Journal of Personality Disorders*, 18(2), 228-239.
 (7) Franks, D., & Kroll, P. (2004). Suicidality in eating disorders: Occurrence correlates and clinical implications. *Clinical Psychology Review*, 28, 749-762.

53

Alcohol and Suicide

- Alcohol use in groups can facilitate connection
- Self-medication
- Disinhibiting: difference between thought and attempt [Alcohol in the blood of about 1/3 of suicide decedents in US]




Pomplii, M., et al (2010). Suicidal behavior and alcohol use. *International Journal of Environmental Research and Public Health*, 7(4), 1392-1431.

54

Alcohol and Suicide (con't)

- Passive suicide: Edgar Allen Poe – "Drinking oneself to death" or risky behavior while intoxicated
- About 40% of people treated for alcohol dependence report at least one suicide attempt
- Heavy alcohol consumers have a 5x higher risk for suicide than "social drinkers"
- Among people dependent on alcohol, lifetime risk of suicide 10-15%
- Findings vary by cultural attitudes




Pomplii, M., et al (2010). Suicidal behavior and alcohol use. *International Journal of Environmental Research and Public Health*, 7(4), 1392-1431.

55

Opioids & Suicide


- Non-cancer pain is linked to increased suicide risk
- Increased dose of opioids was found to be a marker of increased suicide risk (even when relevant demographic and clinical factors were statistically controlled)
- Many overdoses may be suicides
- Quality of life and management of pain poor for long-term opioid use



Ilgel, M., Bohnert, A., Ganoczy, D., Bair, M., McCarthy, J., & Blow, F. (2016). Opioid dose and risk of suicide. *Pain*, 157(5), 1079-1084.

56

Trauma-Informed Suicide Prevention



Childhood Trauma (physical, emotional, sexual abuse and physical neglect)

Veterans

- Combat trauma – frequent intensity
- Moral injury/guilt
- Military sexual trauma

Historical

Zahid, C., Ross, V., Barrio, A., Valdivia, L., Callegan, V., Finkler, L., Cramer, K., Rocha, N., Bastin, A. & Schuck, F. (2017) Childhood trauma and suicide attempt: A meta-analysis of longitudinal studies from the last decade. *Psychiatry Research*, 258, 172-178.

Hunter, R., W. J. J. & J. J. (2018) *Childhood Trauma and Suicide: A Review of the Literature*. *Journal of Child Psychology and Psychiatry*, 59(12), 1211-1221.

McNally, N., Thompson, A., Tink, N. & Yates, J. (2014) Historical trauma as public narrative: A conceptual review of how history impacts present-day health, social science and medicine. *BMJ*, 349, 1229-1236.

Not: "what's wrong with you?"
Rather: "what happened to you?"

57



58


Subpopulations of Interest: Suicide Attempt Survivors

59

Lived Expertise


The Way Forward:
Pathways to hope, recovery, and wellness with insights from lived experience

Prepared by the
Suicide Attempt Survivors Task Force
of the National Alliance for Suicide Prevention
July 2019



<https://livethroughthis.org/>

<https://www.youtube.com/user/DrMahogany/videos>



60



**SUICIDE
THE RIPPLE EFFECT**

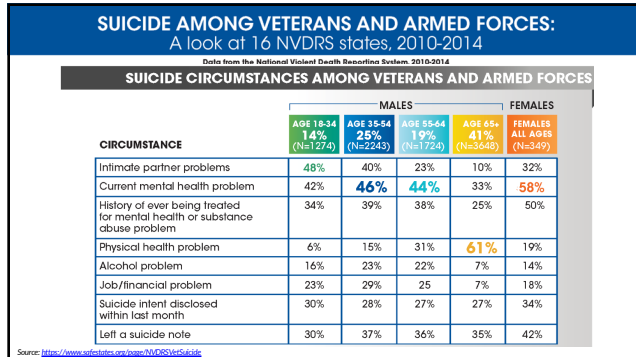


**THE S
WORD**

61

Subpopulations of Interest: Veterans / Military First Responders

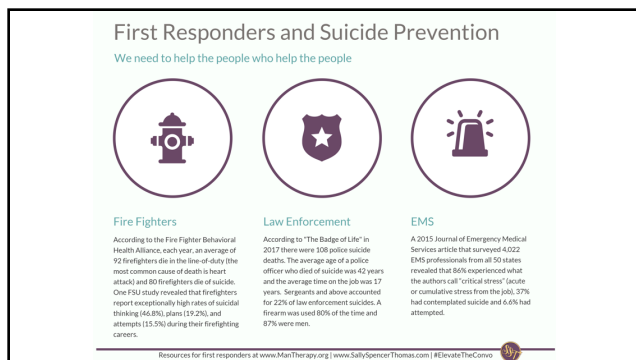
62



63



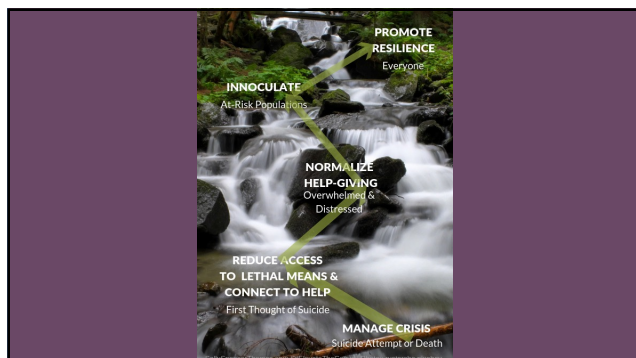
64



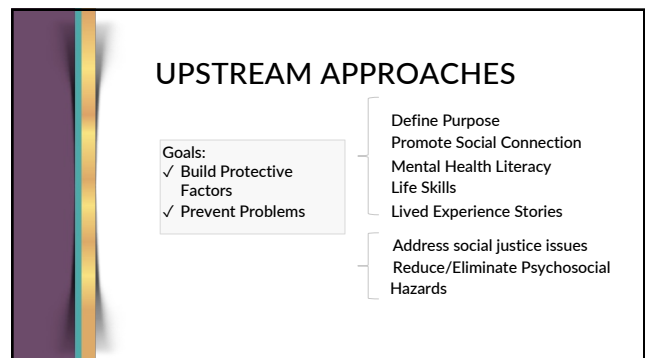
65



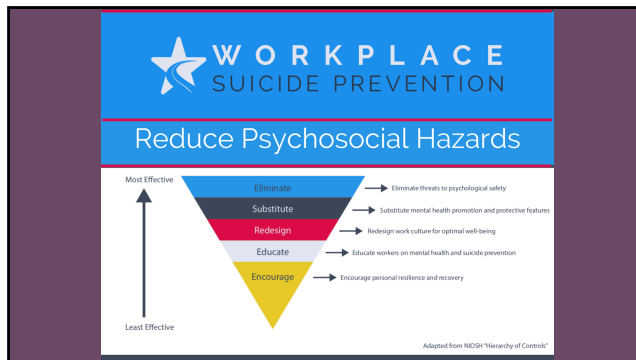
66



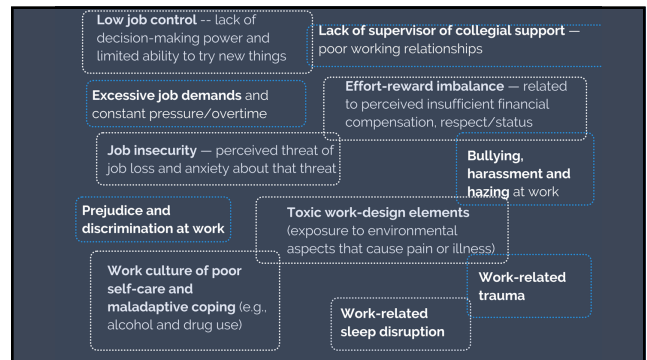
67



68



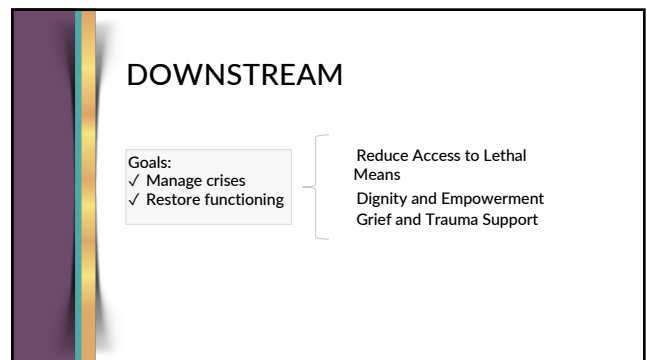
69



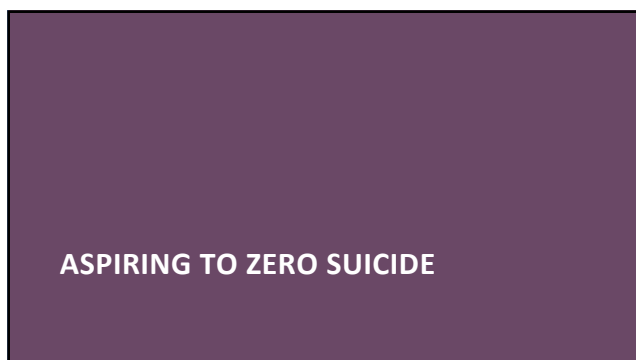
70



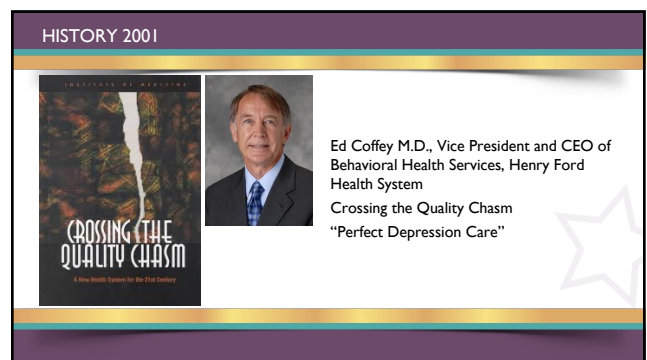
71



72



73



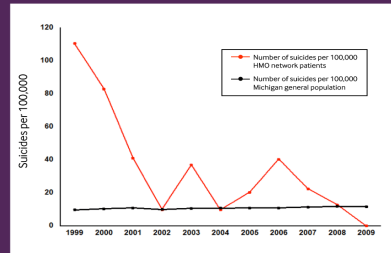
74

"IF ZERO IS NOT THE RIGHT GOAL,
THEN WHAT NUMBER IS?"

—ED COFFEY

75

Improved Suicide Rates Among Henry Ford Medical Group HMO Members



C. Edward Coffey MD / Henry Ford Health System; National Vital Statistics Reports.

NEJM Catalyst (catalyst.nejm.org) © Massachusetts Medical Society

76

How'd They Do That?

JAMA
Online article and related content
current as of May 19, 2010.

Depression Care Effort Brings Dramatic Drop in Large HMO Population's Suicide Rate

Tony Hampton, PhD

WHILE PHYSICIANS AND OTHER health care workers may not be able to predict which of their patients will attempt suicide, they can implement preventive strategies that markedly lower the risk of such tragedies. Now, one pioneering program has demonstrated the importance of pursuing 2 key approaches at once: carefully assessing and treating depression in at-risk

patients, and providing them with comprehensive care. The program, which was implemented in 2007 at Henry Ford Health System, has resulted in a dramatic drop in the suicide rate among its large HMO population.

Henry Ford Health System vice president and CEO of IHS, a large integrated mental health and substance abuse system that includes 2 inpatient hospitals and 10 clinics serving southeastern Michigan and adjacent states.

Henry Ford Health System vice president and CEO of IHS, a large integrated mental health and substance abuse system that includes 2 inpatient hospitals and 10 clinics serving southeastern Michigan and adjacent states.

Henry Ford Health System vice president and CEO of IHS, a large integrated mental health and substance abuse system that includes 2 inpatient hospitals and 10 clinics serving southeastern Michigan and adjacent states.

77

Zero Suicide in Health and Behavioral Health Care

New Learning Workshops available!

- Safety Planning Intervention for Suicide Prevention
- Assessment of Suicidal Risk (ASR)
- Made possible by the RT State Office of Mental Health and Substance Abuse Services

Recorded Webinars

- The Changing Zero Suicide Paradigm
- Screening and Assessment for Suicide in Health Care Settings
- ASR: A Practical Approach
- Safety Planning and Risk Reduction in Large Health Care Organizations
- Health Building from Hospital Walls

www.ZeroSuicide.org

Adopt the mindset. Change the world. Zero is the only goal we can live with.

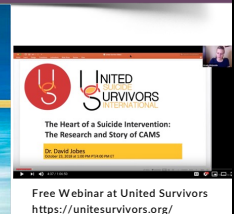
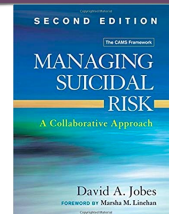
78

Risk Formulation

79

ASSESSMENT CONSTRUCTS (JOBS)

- Psychological pain (despair, misery)
- Stress (overwhelmed)
- Agitation (need to take action)
- Hopelessness
- Self-hate



Free Webinar at United Survivors
<https://unitesurvivors.org/>

80

Psychache: Profound emotional pain is experienced as inescapable, interminable, and intolerable. Pain tolerance is exceeded.

~Ed Shneidman

81

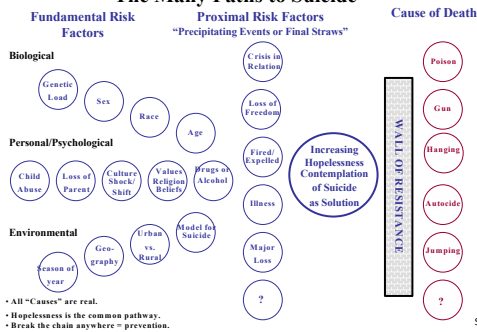
Client Self-Assess Jobs' Core Suicide Constructs

Rank	Rate each item according to how you feel right now
1) Psychological pain: Hurt, anguish or misery, <u>not</u> stress, <u>not</u> physical pain	LOW 1 2 3 4 5 HIGH
What I find most painful is: _____	
2) Stress: Feeling pressured or overwhelmed	LOW 1 2 3 4 5 HIGH
What I find most stressful is: _____	
3) Agitation: Emotional urgency, <u>not</u> irritation, <u>not</u> annoyance	LOW 1 2 3 4 5 HIGH
I most need to take action when: _____	
4) Hopeless: Your expectation that things will get not get better no matter what you do.	LOW 1 2 3 4 5 HIGH
I am most hopeless about: _____	
5) Self Hate: feeling of disliking yourself, no self-esteem	LOW 1 2 3 4 5 HIGH
What I dislike about myself most is: _____	

Adapted from Jakes, D. (2016). Managing Suicide Risk: A Collaborative Approach

82

The Many Paths to Suicide



83

Wall of Resistance to Suicide

Counselor or therapist	Duty to others	Others?
Good health	Medication Compliance	Fear
Job Security or Job Skills	Responsibility for children	Support of significant other(s)
Difficult Access to means	A sense of HOPE	Positive Self-esteem
Pet(s)	Religious Prohibition	Calm Environment
Best Friend(s)	Safety Agreement	AA or NA Sponsor
		Treatment Availability
-- Sobriety --		

Protective Factors

Source: QPR

84

IS PATH WARM

I	Ideation	Threatening to hurt or kill self; looking for ways to die
S	Substance Abuse	Increased or excessive substance use (alcohol or drugs)
P	Purposelessness	No reason for living; no sense of purpose in life
A	Anxiety	Anxiety, agitation; unable to sleep
T	Trapped	Feeling trapped - like there's no way out; resistance to help
H	Hopelessness	Hopelessness about the future
W	Withdrawal	Withdrawing from friends, family and society; sleeping all the time
A	Anger	Rage, uncontrolled anger; seeking revenge
R	Recklessness	Acting recklessly or engaging in risky activities, seemingly without thinking
M	Mood Changes	Dramatic mood changes

85

SAFE-T Suicide Assessment Five-step Evaluation and Triage for Mental Health Professionals

- 1 IDENTIFY RISK FACTORS
Note those that can be modified to reduce risk
- 2 IDENTIFY PROTECTIVE FACTORS
Note those that can be enhanced
- 3 CONDUCT SUICIDE INQUIRY
Suicidal thoughts, plans, behavior and follow-up
- 4 DETERMINE RISK LEVEL/INTERVENTION
Determine risk. Choose appropriate intervention to address and reduce risk
- 5 DOCUMENT
Assessment of risk, rationale, intervention and follow-up

Source: SAMHSA

- **Ideation:** frequency, intensity, duration--in last 48 hours, past month and worst ever
- **Plan:** timing, location, lethality, availability, preparatory acts
- **Behaviors:** past attempts, aborted attempts, rehearsals (tying noose, loading gun), vs. non-suicidal self injurious actions
- **Intent:** extent to which the patient (1) expects to carry out the plan and (2) believes the plan/act to be lethal vs. self-injurious; Explore ambivalence: reasons to die vs. reasons to live *

86

Additional Inquiry

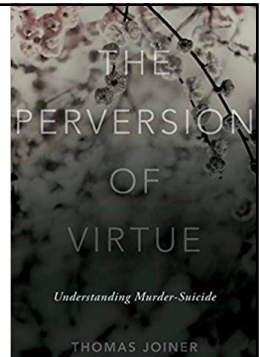
- For Youth: ask parent/guardian about evidence of suicidal thoughts, plans, or behaviors, and changes in mood, behaviors or disposition
- Homicide Inquiry: when indicated, esp. in character disordered or paranoid males dealing with loss or humiliation.

Source: SAMHSA

87

Homicide-Suicide

- Justice
- Mercy
- Duty
- Glory



88

Collateral Information

- Purpose of Collateral
 - Setting/Context
 - Informative when patient cannot participate
 - Patient disclosure hesitancy
- Challenges
 - Inconsistencies
 - Availability
 - Patient unwilling to consent
- Ethical and Legal Considerations
 - Patient autonomy vs duty to provide optimal care
 - "Minimum necessary"
- Cost-Benefit Analysis

Source: MIRECC

89

Risk Formulation and Intervention

RISK LEVEL	RISK / PROTECTIVE FACTOR	SUICIDALITY	POSSIBLE INTERVENTIONS
High	Psychiatric disorders with severe symptoms, or acute precipitating events; protective factors not relevant	Potentially lethal suicide attempt or persistent ideation with strong intent or suicide rehearsal	Admission generally indicated unless a significant change reduces risk. Suicide precautions
Moderate	Multiple risk factors, few protective factors	Suicidal ideation with plan, but no intent or behavior	Admission may be necessary depending on risk factors. Develop crisis plan. Give emergency/crisis numbers
Low	Modifiable risk factors, strong protective factors	Thoughts of death, no plan, intent or behavior	Outpatient referral, symptom reduction. Give emergency/crisis numbers

(This chart is intended to represent a range of risk levels and interventions, not actual determinations.)

- Assessment of risk level is based on clinical judgment, after completing risk and protective factors analysis
- Reassess as patient or environmental circumstances change

90

STANDARDIZED ASSESSMENT TOOLS ASSISTING CLINICAL JUDGMENT

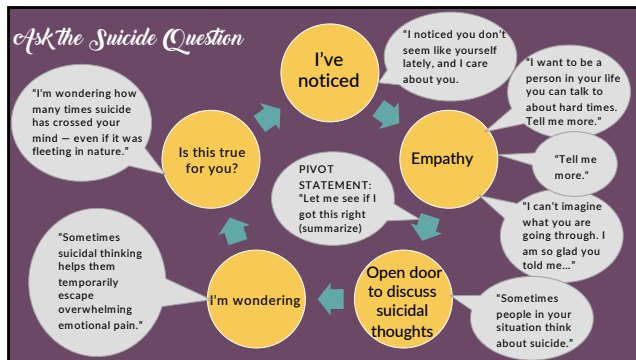
- Beck Hopelessness Scale (BHS)
- Beck Scale for Suicidal Ideation (BSS)
- Columbia Severity Rating Scale
- PHQ-9
- Reasons for Living Inventory (RFL)
- Suicidal Ideation Questionnaire – Junior
- Child Suicide Risk Assessment



92

Eliciting Information about Suicide

94



95

Potential Answers

- "No" – how do you know?
- Unclear "No"
- Offended/Upset
- Non-answer
- Not sure
- Yes

96

What if they Say "yes"?

<p>Do:</p> <p>Gratitude: Thank you</p> <p>Collaborate: I am on your team, we will figure this out together</p> <p>Provide Hope: I have some ideas</p>	<p>Don't:</p> <p>Freak out</p> <p>Hot potato</p> <p>Whip out the "No Suicide Contract"</p> <p>Try to convince them life is worth living</p>
---	--

97

WHY "NO-SUICIDE CONTRACTS" ARE DEAD

- Typically entails a patient agreeing to not harm themselves
- Despite a lack of empirical support, commonly used (up to 79%) by mental health professionals
- Not recommended for multiple reasons
 - No medicolegal protection
 - Negatively influences provider behavior
 - Not patient-centered

Sources: MIRECC, Drew, 1999; Range et al., 2002; Rudd et al., 2006; Simon, 1999

98

TYPES OF QUESTIONS TO UNCOVER SUICIDAL IDEATION

- 1) **Normalization**, self-normalization "if I was going through this I might consider..."
- 2) **Behavioral incident** (frame by frame)
- 3) **Shame attenuation** (learned behavior for survival) "Given your past, I wonder if you ever found it necessary..."

Source: Shawn Shea

99

QUESTIONS CONTINUED...

- 4) **Gentle Assumption** "What other ways have you thought of killing yourself?"
- 5) **Symptom Amplification**: setting upper limits of quantity in question at high level
- 6) **Denial of the Specific**: list specific means one by one

Source: Shawn Shea

100

Behavioral Chain Analysis: Frames in a Film

- "Worst Point": Post suicide attempt, near miss or other suicide crisis
- Freeze the frame precipitating event: thoughts, feelings and behaviors
- "What happened next?"
- Gives people the opportunity to feel understood and counteract a frequent feeling that the suicidal behavior "just happened."

101



102

Best Practices in Risk Assessment

- 1) Direct and matter of fact
- 2) Persistent – "No, not really", acknowledge nonverbal discrepancies
- 3) Consultation
- 4) Collateral interviews
- 5) Open-ended (info gathering) and closed questioning (clarity), active listening
- 6) Collaborative – side by side, filling out assessment forms and safety agreements together

104

Collaborative Safety Agreements and Wellness Planning

105

Crisis Response Planning

106

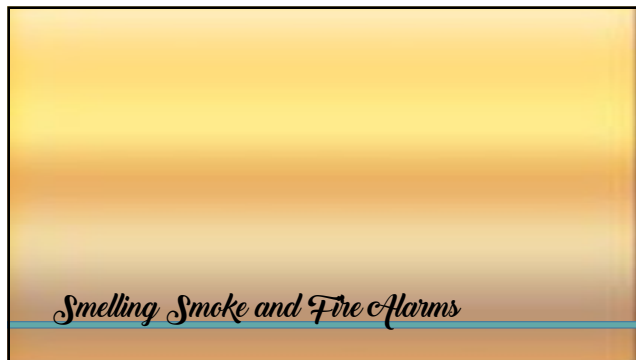
Crisis Response Plan: How to Evacuate a Burning Building

- 1) Warning signs
- 2) Hope Box – reasons for living
- 3) Self-soothing/Coping Strategies
- 4) Distracting, behavioral activation
- 5) Social connections/Peer support
- 6) Professional & Crisis support
- 7) Reducing Access to Lethal Means

"How likely would you be able to do this during a time of crisis?"


www.NowMattersNow.org

107



108

Early Warning Signs, Red Flags and Triggers



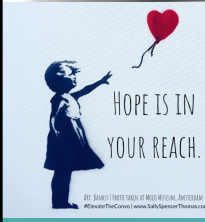
- Precipitating Events
- Changes
 - Behavior
 - Mood/Attitude/Emotions
 - Thoughts
 - Physical sensations (especially sleep)

109



110

Exercise: Hope Box



Physical Reminders of Your Reasons for Living

- Reasons for Living short form: <http://depts.washington.edu/uwbrtc/wp-content/uploads/Reasons-for-Living-Scale-short-form-48-items.pdf>
- Fight tunnel vision
- "What helps awaken hope in you?"
- Letter to self
- Anhedonia

Berk, M. (2019). Evidence-Based Treatment Approaches for Suicidal Adolescents: Translating Science into Practice. Washington, D.C.: American Psychiatric Association Publishing.

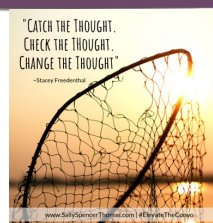
111



112

Coping Cards

- Touchstone back on prior distress
- Remind them of their resilience: "You've been through hard times before. What got you through?"
- Cognitive restructuring reminders
- DBT Skills (NowMattersNow.org)
- Distractions



Wenzel, A., & Jager-Hyman, S. (2012). Cognitive Therapy for Suicidal Patients: Current Status. The Behavior therapist, 35(7), 121-130.

113




114



115

Building Your A-Team



- 3-10 people — names and phone numbers
- Who do you trust?
- Who would want to know how much pain you are in?
- Who brings out the best in you?
- Who has your back?
- Who would travel all they way across town to support you, even if it highly inconvenienced them?

www.NowMattersNow.org

116

Prepping Your A-Team

- Notify them
- Code word
- What to do (show up and listen)
- Crisis resources
- Non-demand caring contacts




www.NowMattersNow.org

117

Caring Messages

We asked over 1000 people. Here are the top results. Please use and adapt these any way you like for those you care about.



now now
NowMattersNow.org

Non-Demand Caring Contacts

- "I'm thinking of you."
- "I care about you."
- "I see how strong you are."
- "I have hope for you."
- "I am looking forward to seeing you."

www.NowMattersNow.org

118

Peer Support Options



Peer Warm Lines



I COULD WALK A MILE IN YOUR SHOES, BUT I
ALREADY KNOW THEY'RE JUST AS
UNCOMFORTABLE AS MINE.
LET'S WALK NEXT TO EACH OTHER INSTEAD.

Quote: Lynda Meyers | Photo: Thomas Leuthard
www.SelfDestructTherapy.com #DestructTheColon

119




120

Impulsivity and Suicide: On Fire

Time between decision to act and action:



- 24% said less than 5 minutes
- 47% an hour or less



<https://www.hsph.harvard.edu/means-matter/>

121

Surges in Suicide Intensity

Sympathetic Nervous System: Fight or Flight Parasympathetic Nervous System

122

Stop, Drop and Roll

- Mammalian Dive Reflex
- Eye Gaze
- Go Lie Down

www.NowMattersNow.org
 Podcast: <https://www.sallyspencerthomas.com/hope-illuminated-podcast/16>




Photo: Craig Miller

123



124


Kick Tires of Mental Health Resources

Questions to ask:


1. How do you help people who experience suicidal thoughts and feelings rebuild a life worth living?
2. Are these services available 24/7?
3. What professional and educational preparation and certifications for helping people with suicide intensity?
4. When was the last time they received an evidence-based training in suicide risk formulation and treatment?
5. How do you follow up to make sure clients needs are adequately met?
6. What screening or assessment tools do you use?

125

988 SUICIDE AND CRISIS LIFELINE & CRISIS TEXT LINE



- 988/Call/Text/Chat
- Certified crisis counselors
- 24/7, free
- Routes locally
- Veteran's option
- Spanish speaking
- They work!



CRISIS TEXT LINE |


TEXT: Hello to 741741

126

Tips for Developing a Crisis Response Plan Collaboratively

Ways to increase collaboration & self-efficacy

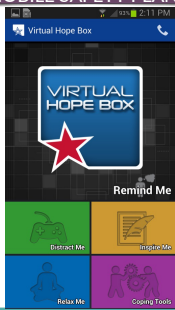
- Sit side-by-side
- Use a paper form
- Handwriting
- Own words = ownership
- Conversational approach
- Jointly address barriers and use problem-solving



Source: MIRECC

127

MOBILE SAFETY PLANS



Spencer-Thomas, S. (2017). 15 Top Apps for Resilience, Mental Health Promotion & Suicide Prevention. www.SallySpencerThomas.com

128

Crisis Response Planning

129

Crisis Response Plan

- 1) Warning signs
- 2) Hope Box – reasons for living
- 3) Self-soothing/Coping Strategies
- 4) Distracting, Behavioral Activation
- 5) Social connections/Peer support
- 6) Professional & Crisis Support
- 7) Reducing Access to Lethal Means

“How likely would you be able to do this during a time of crisis?”

www.NowMattersNow.org

Berk, M. (2019). Evidence-Based Treatment Approaches for Suicidal Adolescents: Translating Science into Practice. Washington, D.C.: American Psychiatric Association Publishing.

130

Next Steps

131

Documentation

- 1) Risk factors, ideation, planning, intent, buffers "as evidenced by..." (how and why of your decision)
- 2) Do not use the word "suicidal" (unless describing thoughts)
- 3) Write down pertinent negatives (e.g., "was unable to locate previous records")
- 4) Update safety agreement – support system, means restriction, coping; track changes in risk each session (like taking vitals)
- 5) Collaborative sources, consultation, referrals, follow-up
- 6) Peer review

132

Negotiating the Treatment Plan

- Commitment to the Partnership: Driving metaphor (Jobes, pp.78-79)
- Making the purpose and value of suicide in their lives obsolete
- Self-identified reasons for living and reasons for dying drives treatment goals — working towards meaningful relief in a reasonable timeframe

Problem #1	Problem Description	Goals and Objectives	Intervention
1	Self-harm potential	Safety and stability	Review crisis response plan
2			
3			

Adapted from Jobes, D. (2016), p. 86

133

Wellness Recovery Action Plan



GOAL: Build a life worth living; reclaim a passion for living

- Self-determined — 5 key concepts (hope, personal responsibility, education, self-advocacy, & support)
- Developed by people with lived experience
- What are you like when you are well? (magic wand)
- Daily Maintenance Plan — What are your wellness tools?
- How hold self accountable? Good, better, best goals

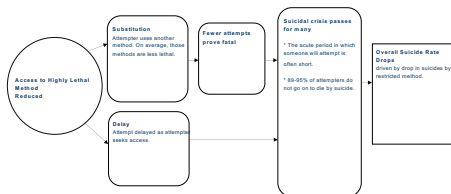
134

Reduce Access to Lethal Means

136

Means Restriction Theory

How means restriction saves lives at the population level



<https://www.hsph.harvard.edu/means-matter/>

137

Suicide Prevention Resource Center

About Suicide Effective Prevention Resources & Programs Training News & Highlights Organizations

SEARCH ABOUT SPRC CONTACT US LOGIN

SUICIDE PREVENTION 1 (800) 273 TALK 8755

CALM: Counseling on Access to Lethal Means

Date: 2018
(For resources, this is the publication date. For programs, this is the date posted.)



Information

Type: Training
Author: Suicide Prevention Resource Center (SPRC)
Publisher: Education Development Center, Inc. (EDC)

See This Resource

[CALM COVER](#)

138

C.A.L.M. (Counseling for Access to Lethal Means)

- Negotiation
 - Express concern, ask about plan, explore all means
- Reduce availability
 - On hand?
 - Familiar?
 - Temporary? Permanent?
- Advise others/Supervision
- Safety Planning



139



141

Treat with Dignity, Compassion & Empowerment

142

Review: Best Practices in Suicide Management

- 1) Suicide-specific
- 2) Time-limited (but often increased contact)
- 3) Goals:
 - Keep out of hospital
 - Plan for voluntary hospitalization
 - Increasing tolerance and improving coping to psychological pain
 - Make life worth living

143

Importance of Collaboration

Hope and Collaboration: “Do you think you would be suicidal if you were less miserable? Let’s work together to make you less miserable”

~Ursula Whiteside

144

“Before you take your life to end your pain and suffering, let’s try to give clinical treatment a **reasonable chance** to help you find other ways of coping – obviously, there are many options – like suicide – that you can reflect on later without my help...”

~ David Jobes

145

SHAWN SHEA: IMPORTANCE OF PRESERVING CHOICE AND DIGNITY

People experiencing suicidal thoughts feel they are at the “mercy of life,” “but there remains one aspect of life over which they can maintain total control...They can decide whether they live or die. The choice for suicide thus provides a *chance for dignity* via the conduit of *self-determination*.” p. 43

146



Restraint + Isolation + Loss of Civil Rights = Trauma not treatment

Inhumane waiting time = Loss of self-worth + increased hopelessness





“Living room” models are welcoming and accepting environments, conveying hope, empowerment, choice, and higher purpose.

“Guests” not “patients”
“Sanctuary” not “Psych Ward”

147

“DOGS: A Medication without Side Effects” presented by Matthew Decker

Dogs: A Medication without Side Effects


August 14th, 2018 at 2:00 PM PT/5:00 PM ET

Matthew Decker

148

Crisis Services Task Force

Crisis Now
Transforming Services is Within Our Reach



High Tech

Home-Like


Their Place

www.CrisisNow.com

149

Follow Up & Consultation

- Caring Letters Study
- Suicide Risk Management Consultation (MIRECC) – clinical support for intervention and postvention with Veterans
srmconsult@VA.Gov

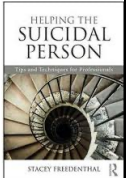


150

Provide State of the Art Intervention

CONTINUED PROFESSIONAL DEVELOPMENT

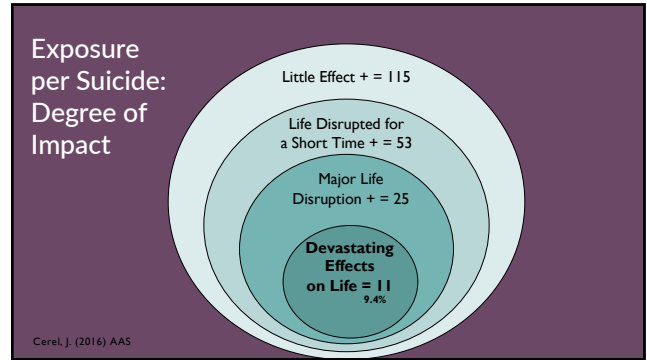
- Collaborative therapeutic stance (Jobes – CAMS)
- Crisis Response Planning (Bryan)
- Practical Art of Suicide Assessment (Shea)
- Assessing & Managing Suicide Risk (AMSR – SPRC)
- DBT (Linehan)
- Trauma-informed care
- Helping the Suicidal Person (Freedenthal)



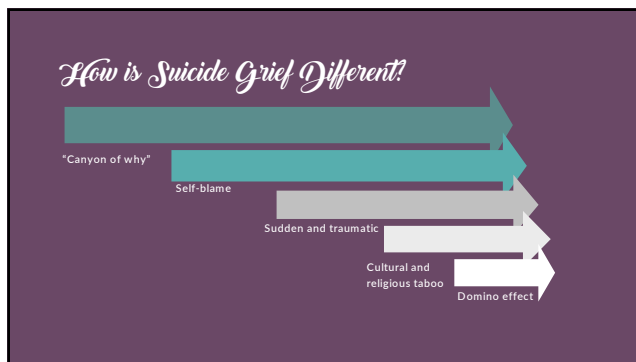
151



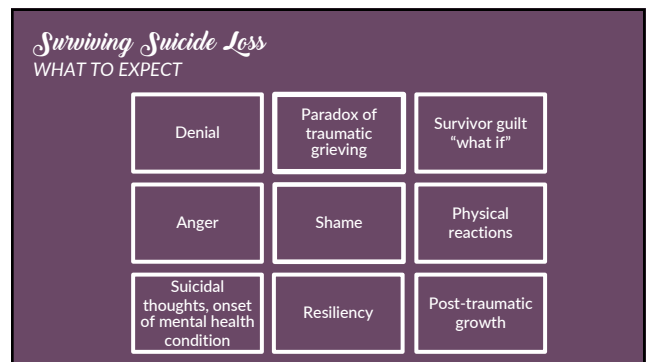
152



153



154



155

Losing Faith

- Anger and confusion, questioning
- Shattered core beliefs
- Well-meaning faith-based statements add distress:
"God will never give you more than you can handle"
"It is God's wish"
"No cross, no crown"

Photo Credit: Craig Miller

156

HONORING THE SPIRITUAL DIMENSION FOR SURVIVORS

"...when we closely look at the bereavement literature we find that it tells us time and time again, that the 'lived experience' of the bereaved has a range of dimensions, some of which may in fact be quite different from what some of the traditional theories (really coming from that 'objective' realm) have been prepared to recognize...."

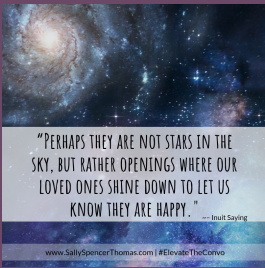
Photo Credit: Craig Miller

IASP Congress Uruguay Tony Gee 2009
(amgee@optusnet.com.au)

157

THE CONTINUING BOND: TWO LEVELS

- 1) Internal representation
- 2) An actual sense of presence
 - Powerful: deeply personal, moving
 - Long-term effect of communication
 - For many – healing, comforting, meaningful



IASP Congress Uruguay Tony Gee 2009
(amgee@optusnet.com.au)

www.SallySpencerThomas.com | #ElevateTheConvo

158

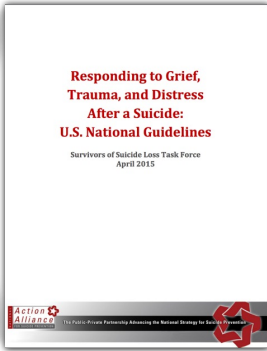
Responding to Grief, Trauma, and Distress After a Suicide: U.S. National Guidelines

Survivors of Suicide Loss Task Force
April 2015

Didi Hirsch
MENTAL HEALTH SERVICES

Peer support facilitation guides

- Loss survivor support group
- Attempt survivor support group



159

Tensions in Postvention

- Prevent exposure effect and honor loss
- Return to familiar and acknowledgement of significance



160

After a Suicide: A Toolkit for Schools

Second Edition

POSTVENTION: A Guide for Response to Suicide on College Campuses

HEMHA | A Higher Education Mental Health Alliance (HEMHA) Project



161

Children and Suicide Grief

Source: <http://www.suicidethoughts.com/child-suicide-grief/>

1. Be Honest
2. Meet Kids Where They Are Developmentally
3. Stay Consistent
4. Talk, Talk, Talk...
5. ...But Watch Your Words

CHILDREN, TEENS AND SUICIDE LOSS

After a Suicide
A Workbook for Grieving Kids





162

Making Meaning




163

Good for the Storyteller

Narrative Psychology
 Impose structure on chaos
 Self-empowerment
 Build community

Coherent and redemptive = healing



164




**GAINING MASTERY OVER
 THE VOICES OF THE SELF
 ALLOWS EMPOWERMENT**

LEWIS MEHL-MADRONA #ELEVATETHECONVO

165

Discernment Questions

- What is my motive?
- Am I ready?
- Once it's out, you can't reel it back
 - Possible benefits and consequences to me
 - Jobs, relationships, housing, parenting
 - Filter all behavior gets seen through
 - Consequences on others
- When I think about sharing my story, what do I feel?



166



**Social Justice
 Movement of
 Our Times**

1. Engage the media
2. Educate legislators
3. Influence leaders

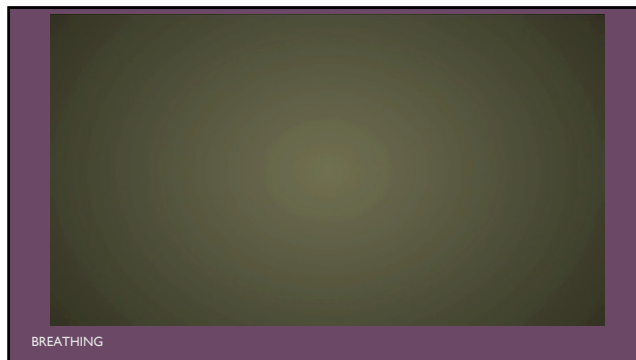
167

30-day commitment

168



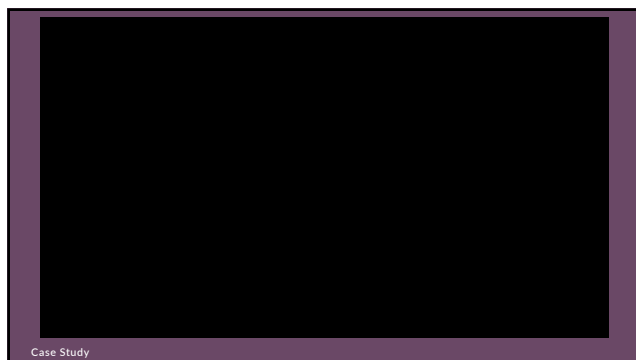
169



170



171



172