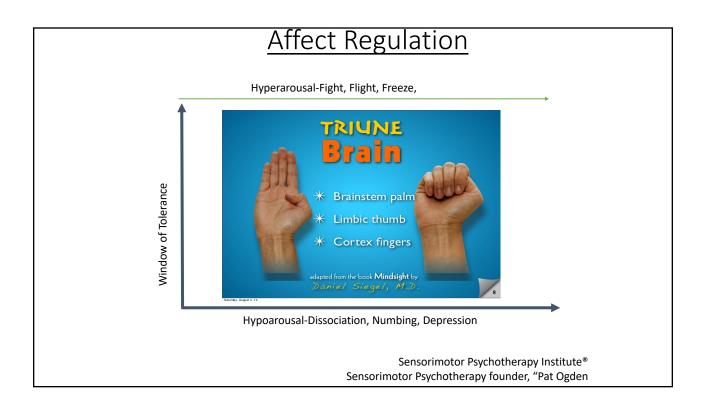
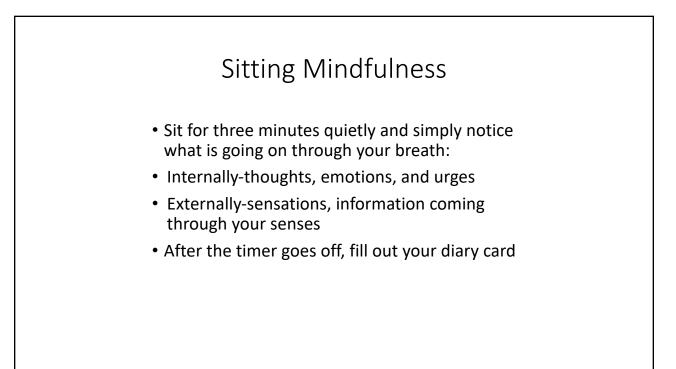
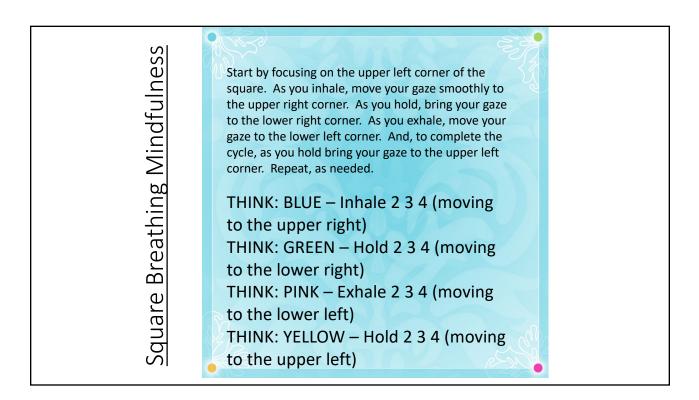
| Continuum | (Male Child) | Vigilance (crying) | Resistance (Freeze) | Defiance (posturing) | Aggression (hitting, spitting,etc) |
|---------------------------|---------------------------|-----------------------|------------------------|---------------------------|---|
| Dissociative Continuum | Rest (Female Child) | Avoidance (Crying) | Compliance (Freeze) | Dissociation (Numbing) | Fainting (checking out, mini-psychosis) |
| Primary Brain Areas | Neocortex | Subcortex | Limbic | Midbrain | Brainstem |
| Cognition | Abstract | Concrete | Emotional | Reactive | Reflexive |
| Mental State | Calm | Arousal | Alarm | Fear | Terror |

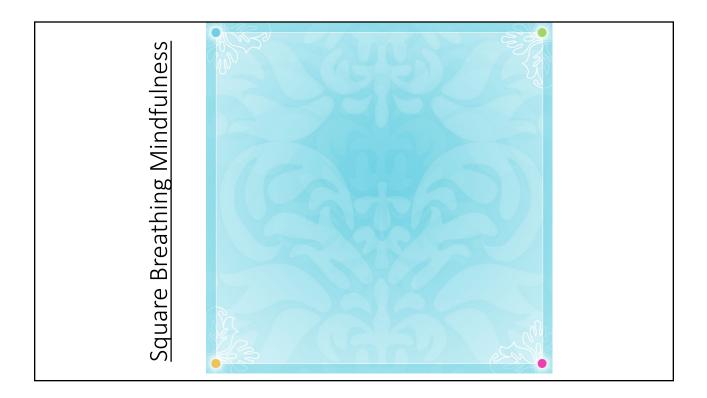






After the out-breath you count one, then you breathe in and out and count two, and so on up to ten, and then you start again at one.



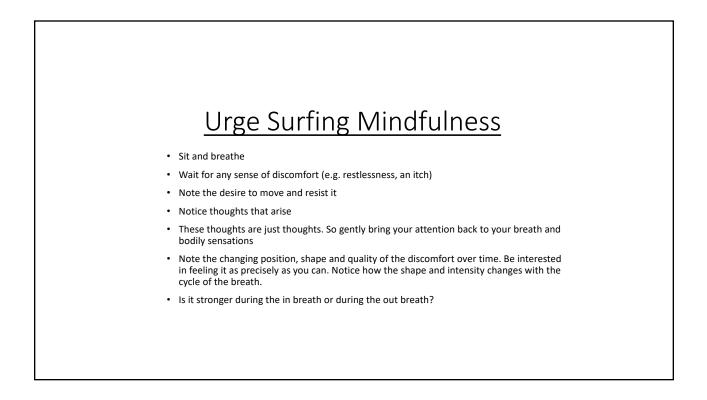


Mindfulness Practice Movement

Move in concert with your breath

♦3 minutes

- ◆Great for group practice when energy has become low
- Forceful inhale and exhale
- Sit down if you become dizzy or lightheaded



Body Scan Mindfulness

- Sit and breathe
- Begin to scan your body from the top of your head to your feet
- Note any areas of the body that register pain or discomfort
- Try not to attach to the discomfort but notice it and breathe
- Note any areas of the body that do not register pain or discomfort
- Try not to attach to the painless areas but notice it and breathe
- Try to hold both states in your body equally, breathing and just noticing

Experiential

Identify and write down one (1) dialectical dilemma you deal with in your practice or in relationships and share with the colleague next to you

Mindfulness Practice Acceptance

- "Everything is as it should be."
- Focus on an object in the room.
 - Breathe.
- As any area of thoughts, emotions, sensations, and/or feelings emerge, silently repeat the phrase above.

• 3 minutes